

2005 AIA/CES Conference Program Participation Form C-1

- Providers use this form to report multiple session events registered in conjunction with Form A-1
- Providers identify individual sessions using up to three digits.
- Members indicate which activities they attend to receive credit.
- Providers collect forms and submit to AIA Records within two weeks after event.



Participant Name: _____

AIA
Number: _____
AIA Members Only

Provider Name: CEFP Provider Number: F118 Conference Number: PX6

Program Dates: 9/16/06 – 9/19/06 Program Location: Phoenix, Arizona

Attended	Session	Program Title	LUHrs	HSW
Conference Workshops: Saturday, September 16, 2006: 8:00 a.m. Possible Attendance: 1 of 3				
Yes <input type="checkbox"/> No <input type="checkbox"/>	W01	School-University Partnership Yields Benefits to Community	3	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	W02	Practical Approach to the Perfect Classroom	3	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	W03	Making the Right Decision on Project Delivery Methods	3	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Conference Workshops: Saturday, September 16, 2006: 12:00 p.m. Possible Attendance: 1 of 3				
Yes <input type="checkbox"/> No <input type="checkbox"/>	W04	The Many Shades of Green and Sustainability	3	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	W05	Urban Educational Facility Planning Issues.	3	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	W06	Best Practice in Action: Six Essential Elements that Define Tomorrow's Schools	3	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Conference Seminars: Sunday, September 17, 2006: 10:30 a.m. Possible Attendance: 1 of 6				
Yes <input type="checkbox"/> No <input type="checkbox"/>	S01	Applying Organizational Resilience to School Facilities	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S02	Using a Staff Augmentation Model for Successful Program Management	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S03	Creating Environments that Improve Children's Health: Hopkins Public Schools	1.25	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S04	Policy Implementations in Building Small Learning Communities in Los Angeles Unified School District (LAUSD)	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S05	Relationships Between the Physical Environment and Brain Development in Adolescents	1.25	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S06	Building the 21 st Century School of the Future	1.25	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Conference Seminars: Sunday, September 17, 2006: 1:45 p.m. Possible Attendance: 1 of 6				
Yes <input type="checkbox"/> No <input type="checkbox"/>	S07	Developing a Hurricane Crisis Management Guide: The CEFP Katrina-Rita Task Force Experience	1.25	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S08	Gaps in Producing Construction Documents	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S09	Educational Facilities Planning: A System's Model	1.25	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S10	LEED for K-12 schools	1.25	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S11	Creating Quality Learning Environment's in Australia	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S12	Challenges of Urban Schools in Being Sustainable Community Partners	1.25	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Conference Seminars: Sunday, September 17, 2006: 3:15 p.m. Possible Attendance: 1 of 5				
Yes <input type="checkbox"/> No <input type="checkbox"/>	S13	Building Schools from the Ground Up in the Aftermath of Hurricanes Katrina and Rita	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S14	Methods to Design a Smart Building	1.25	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S15	Understanding the Healthy Schools Environments Assessment Tool (HealthySeat Tool)	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S16	Strategies to Create Joint-Use Facilities	1.25	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S17	School Planning Model for a Global Student Population: Lessons from Korea	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Conference Seminars: Monday, September 18, 2006: 3:30p.m. Possible Attendance: 1 of 6				
Yes <input type="checkbox"/> No <input type="checkbox"/>	S18	Early Childhood Education Program, Planning & Design	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S19	Experiential Learning from Facilities that Teach	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S20	How to Execute a Materials & Equipment Pre-Purchase Program	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S21	Dealing with Citizens' Advisory Committees in School Building Efforts	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S22	Closing Schools: A Framework for Decision Making	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Yes <input type="checkbox"/> No <input type="checkbox"/>	S23	Developing A Comprehensive Planning Model to Maximize Money at the Ballot Box	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
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Conference Seminars: Tuesday, September 19, 2006: 8:30 a.m. Possible Attendance: 1 of 6

Yes <input type="checkbox"/> No <input type="checkbox"/>	S24	The Impact of the Rosenwald Initiative on School Building	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S25	Planning for Learning Space in Existing Structures	1.25	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S26	Integrating Educational Facilities for a Community Learning Campus in Canada	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S27	Cottage Lake Elementary School and the Washington Sustainable School Protocol	1.25	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S28	Best Practices on Collaborating with Land Developers and Builders to Mitigate School-age Population Impact	1.25	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	S29	Challenges In Creating The Red Skelton Performing Arts Center & Museum	1.25	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Conference Case Studies: Monday, September 18, 2006: 8:15 a.m.–10:30a.m. Possible Attendance: 2 of 34

Yes <input type="checkbox"/> No <input type="checkbox"/>	C01	Preventive Maintenance in Schools: A Simple 3-Step Approach to a Big Problem	1	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C02	Planning Schools for a Flat World: How Schools Reflect Societies That Create Them	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C03	Issues in Converting Urban Structures to Modern Schools	1	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C04	Inclusive School Design: Accommodating Students with Special Education Needs and Disabilities	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C05	The Making of a Master Plan for Memphis City Schools And Its Impact on the Learning Community	1	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C06	Creating an Indoor Environmental Quality Report Card for your Schools	1	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C07	New Technology and The Systems Approach to Thermal Performance	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C08	Displacement Ventilation for Schools in All Climates	1	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C09	Design Strategies for the Autistic and Special Needs Student Facility	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C10	How to Hire an Owner's Representative	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C11	A Community's View on the Convergence of Student-Centered Sustainable Design and Values of Indigenous Learners	1	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C12	Joint-Use Collaboration Workshop	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C13	Fixtures, Furniture and Equipment Standardization in Schools	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C14	Contractor Selection Criteria: Learning Different Steps Involved In this Process	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C15	Installing 1,200 Active Learning Systems in Ann Arbor: Factors Behind Adopting Active Learning Technology	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C16	How one High School Fuels a Community's Economic Engine	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C17	A Historic Perspective on Schools & Schooling	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C18	Carpet and its Role in the Healthy Classroom	1	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C19	New Technology Enhances Enrollment Projection Methodologies	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C20	Designing & Constructing Schools in a Cold, Windy Place	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C21	Empirical Facility Assessment & Monitoring	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C22	Form Follows Function: Lessons In Integrating Sustainable Technology	1	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C23	Using Tools for Schools (TfS) in Dealing with Interior Water Problems	1	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C24	Organic Pesticides in Green Operating Facilities	1	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C25	Impact of Translucent Daylighting on Learning Facilities	1	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C26	Cost Effective Alternatives to Pipe Replacement	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C27	High Scores for Winning Sports Facilities: What to Consider When Building Sports Facilities	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C28	Technology and Its Influence on Business Culture	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C29	Building Improvements at No Cost to You: Performance Contracting in School Districts	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C30	Job Order Contracting (JOC) for School Districts	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C31	Cost and Time-Saving Techniques Using Electronic Program Management (EPM) Systems	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C32	Healthy Schools: Using the Environmental Protection Agency's Tools for Schools (TfS) Program	1	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C33	School Building Week 2007: Developing A Nationwide Student Design Competition	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C34	Energy Savings by "Eliminating" Harmful Harmonics	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	C35	Designing School Technology by the Square Foot- Does it Work?	1	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

School Site Tours: Tuesday, September 19, 2006. 11:30 a.m. Possible Attendance: 1 of 3

Yes <input type="checkbox"/> No <input type="checkbox"/>	T1	School Site Tour #1- Learn about the East Valley Institute of Technology /East Valley Academy, a comprehensive multi-district state of the art Vocational School & Chandler Unified School District. This tour will look at the newest High School and elementary school built in the east valley district. The district has had to supplement state funding to build up to the community's expectation and this will be explored.	5	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	T2	School Site Tour #2— Scottsdale High Schools Redevelopment is currently rebuilding four high schools at the cost of approximately \$200 Million. Learn about this development. Also learn about developments at the ASU Downtown and Phoenix Union Technology Academy which is continuing to expand its downtown campus to support the needs of people who work and wish to continue their education.	5	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Yes <input type="checkbox"/> No <input type="checkbox"/>	T3	School Site Tour #3—Learn about the Thomas J Papas School for Homeless Children, the first of its kind school to involve a county school district partnering with outside agencies to run a successful model program for homeless children. Also tour the Dysart Unified School District, the fastest growing district in Arizona	5	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

SIGNATURE

DATE

AIA members only, leave with educational provider. LEAVE AT CEFPI REGISTRATION DESK BY 11:00 AM, September 19, 2006, FAX TO CEFPI HEADQUARTERS AT 480-391-0940; OR E-MAIL: sarat@cefpi.org. CEFPI WILL FORWARD FORMS TO AIA FOLLOWING CONFERENCE.